Summary of External Examiners' Reports for Academic Year 2013/2014

General Overview

The 2013-14 External Examiners' reviews for Year 1 of the Bachelor of Medicine, Bachelor of Surgery (MBBS) programme at LKCMedicine were positive, and LKCMedicine and Imperial are both pleased that the programme is considered by external experts to be robust and well assessed. This report gives a summary of the key responses by the External Examiners on the examinations processes, academic quality of the programme as well as its curriculum content and delivery.
## Good Practices and Issues Highlighted

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| LKCMedicine MBBS – Year 1 | - The program is quite an intense one, and long in duration. Wonder if this may adversely affect capacity of students to pursue areas of interest / extra-curricular activities that are important for holistic development and student life experience.  
- Time for remediation of students who fail the main exam is too short. Students may not be adequately prepared to progress to the next year, even if they manage to pass the supplementary.  
- There was not a lot of time for external examiners to review in-course assessments and to come to a view as to the appropriateness of the level of marking and feedback. | - The use of TBL is innovative and appears to be being implemented with rigour and a good deal of care.  
- The adoption of Team Based Learning is innovative. LKCMedicine could become a world leader in the application of TBL in undergraduate medical teaching.  
- Long Term Patient Project. This is a very good holistic approach, introducing the students to real life chronic sick patients from the start in year 1. |